

Cedaredge High School
Accountability
3/2/2020

Cedaredge High School - School Report - March 2nd - Randy Brown

Beyond Textbooks

Beyond Textbooks (BT), a framework developed by an Arizona school district (Vail), consistently led the other structures studied. It is currently being used by 106 districts across the state of Arizona and if followed properly should increase student achievement. The BT curricular framework is completely aligned to the State Standards and those standards are presented at the required grade level. It creates consistency across grade levels and schools to ensure all students have opportunities to master the skills required. It is rigorous. The level of difficulty may be uncomfortable for a short time as we implement this necessary focus on mastery of the standards rather than a list of assignments completed. We are confident students, parents, teachers, and community members will be pleased with the students' academic accomplishments. Cedaredge High School is currently utilizing the BT curriculum for two classes. Algebra I and English I have been successful during year one of implementation.

Commonly asked questions about the BT (Beyond Textbooks) Framework.

What is reteach?

Reteach is not a punishment nor does it mean a student is failing a class or subject. Reteach means your child scored less than 80% on a weekly assessment and needs additional time to master the standard(s). Scoring below 80% means your child's work is not yet meeting the grade level standards. Reteach is the opportunity for academic intervention for those students who are struggling to master the targeted standard(s). It also allows a student to experience a different approach to mastering a skill. It is designed to provide opportunities for student success.

What is mastery?

Mastery means having an understanding of the standard(s) taught and assessed. Mastery is scoring 80% or higher on a weekly test of about 5 questions covering one skill (standard) in various curricular areas including English, writing, reading, math, and/or science.

What is enrichment?

When a student demonstrates mastery, having correctly answered 80% of the questions, they are placed into an enrichment group. This group meets to further develop their skills. Teachers expand on standards for students who have

demonstrated mastery. The lessons reflect higher order thinking, application, connection and extension of the targeted standard(s). Some students may be more successful with specific skills than others and that allows them the opportunity to move between reteach and enrichment weekly.

Career and Technical Education (Cerise)

CHS CTE is progressing well. We are in the progress of designating class needs for next year and CTE programs are undergoing standardization of course offerings state-wide. Business and STEM classes are already implemented with state-designated names and course offerings remaining the same. Business classes will continue to include Intro to Business, Entrepreneurship, Marketing, Accounting, and Personal Business and Finance. STEM classes offered will be Methods of Engineering, Engineering Projects, Engineering Design, and AP Computer Science, We may be implementing solar curriculum throughout the STEM program with the addition of solar panels at CHS. Agriculture classes will be undergoing curriculum updates for fall courses. We plan to implement Ag Business, Food Science, Veterinary Science, Natural Resources, Animal Science, and Plant Science. These are most likely going to be semester-long courses. All CTE courses will be implementing work-based learning opportunities in the fall and industry-based certification opportunities within the next one to two years.

STEM/TSA - (Tullis)

Bruin Block - SEMESTER 2

Bruin Block Course Catalog Semester 2:

*****ALL COURSES WILL BE 4 WEEKS (Except Hunter's Ed)*****

Leather Working

Description: Learn the basics of working with leather. Students will make their own wallet or belt at the completion of the course. **When selecting this course, choose whether you would like to make a large wallet, small wallet, or belt.**

Cost: \$20

Maximum Capacity: 30

Teacher: Mrs. Greenwood

Recreation Games

Description: Learn and play recreational games.

Cost: None

Maximum Capacity: 30

Teacher: Mr. Garrison

AP Study Session

Description: Work on study and testing techniques for Advanced Placement courses.

Cost: None

Maximum Capacity: 30

Teacher: Mrs. Cannell

Student Council

Description: The mission statement of STUCO is: "We are here to serve. If by our leadership we can serve our community, then we will lead faithfully with the betterment of the whole in mind." Students who are in student council, please select this course.

Cost: None

Maximum Capacity: 30

Teacher: Mr. Parsons

Connecting with Horizon's Community

Description: Join Mrs. Alejandre and Mrs. Madden as we volunteer at Horizon's Care Center. We will learn about interacting with the elder community and spend time hanging out with and providing companionship to the Horizon's residents.

Cost: None

Maximum Capacity: 14

Teacher: Mrs. Madden

Basic International Style Archery

Description: This course will be based on guidelines provided by the National Archery in the Schools Program (NASP). NASP promotes instruction in international-style target archery as part of in-school curriculum to improve educational performance and participation in the shooting sports among students grades 4-12. The archery target shooting range will be set up in the middle school gym according to NASP safety guidelines which will be followed in order to preserve archery's impeccable safety record. Archery is SAFE and it is FUN!

Cost: None

Maximum Capacity: 16

Teacher: Mr. Dunbar

Sports Broadcasting and CHS Activities Reporting

Description: This just in! Come learn and practice being a reporter in charge of live broadcasts!

Cost: None

Maximum Capacity: 30

Teacher: Mr. Cerise

Analogue Alley

Description: For this offering, the students will free themselves and their minds from digital "zombie-hood" for ninety straight minutes. There will be no Wifi, no laptops, no cellphones, no texting, no social media, NOTHING digital. During each class, the students will learn basic journaling, read real paper copy newspapers and magazines, work on basic conversation skills, and play board games, card games, or role-playing games. The students will also be free to create a sketchbook or poetry journal. The students must bring their own supplies if compiling a sketchbook.

Cost: None

Maximum Capacity: 24

Teacher: Mr. Coleman

Guitar Lessons

Description: This is for beginners and will cover the basic to begin playing guitar. Beginning chords, correct finger placement, parts of a guitar and basic musical knowledge and tablature knowledge to give a foundation for future guitar playing. Limit to 6 students who will be provided a guitar and guitar case they can borrow during the bruin block time. More than 6 students can sign up if you have your own guitar, BUT the guitar has to be pre approved by Mr. Wolcott before you can sign up for the class.

Cost: None

Maximum Capacity: 6

Teacher: Mr. Wolcott

Photoshop

Description: Come learn basic image editing using Photoshop. We will be using photoshop to touch up photos and to create images of your own logo designs. We will also use it to create memes.

Cost: None

Maximum Capacity: 24

Teacher: Mr. Tullis

Hunter's Education

Description: The basic purpose of a Hunter Education class is to teach hunters to be safe, legal and responsible. Topics covered include wildlife management, wildlife identification, ethics, laws and regulations, and firearms safety and handling. While Hunter Education classes enable safer hunting, they also help hunters to be more successful in their hunts – and emphasize ethical hunting behavior.

Cost: None

Maximum Capacity: 24

Teacher: Mr. Grimson

*** This class is an 8 week class. Those who were in it the first rotation will be placed back into the class again. We will not allow new sign-ups for this class during this rotation***

American Sign Language for Dummies

Description: Learn the basics of communicating without the use of your voice. It's great at concerts, in silent situations, or for communicating with a deaf person (obviously).

Cost: None

Maximum Capacity: 16

Teacher: Mr. Cannon

Bruin Photography

Description: Students will learn to take great pictures with their cell phone. Lighting, composition,color composition, all included. Includes instruction in how to really take a selfie.It requires a cell phone. Sharing phones does not really work. A digital camera does. Come and learn with us.

Cost: None

Maximum Capacity: 20

Teacher: Mrs. Gillis

Backstrap Weaving

Description: Backstrap weaving is an ancient art practiced for centuries in many parts of the world. Peru, Guatemala, China, Japan, Bolivia, and Mexico are a few of the countries where weavers use a type of backstrap loom. Today it is still used on a daily basis, in many parts of Guatemala by Mayan women, to weave fabric for their clothing and other needed household textiles such as shawls, baby wraps, tablecloths, washcloths, towels, and so much more.

Cost: \$3.00

Maximum Capacity: 20

Teacher: Mr. Gonzalez

Teaching Basics

Description: Take the opportunity to experience the first steps toward a career in teaching. Students are going to learn the basic ins and outs of teaching on a daily basis. You gain the opportunity to hone your craft through planning and delivering lessons with each other in class as well as heading down to different schools for real life experience in schools. This is a great resume booster for college applications and scholarships.

Cost: None

Maximum Capacity: 14

Teacher: Mr. Markley

FBLA

Description: FBLA is the high school division of Future Business Leaders of America-Phi Beta Lambda, Inc. FBLA helps high school students prepare for careers in business through academic competitions, leadership development, and educational programs.

Want to ensure you have the skills you need to succeed in college and in a career? Join FBLA and develop your leadership skills and business knowledge you need to excel in any career.

Cost: None

Maximum Capacity: 24

Teacher: Mr. Lambrakos

Current Events/Debate

Description: Students will learn to research and present controversial current event topics. A great way to keep up with the news as well as learn how to present such topics in a professional and politically correct manner. This will help students prepare for adult situations.

Cost: None

Maximum Capacity: 24

Teacher: Mr. Montoya

TESTING (Cannell)

Here at CHS we participate in three different types of state assessments. The first is ACCESS testing which applies to all of our ELL students. Mr. Gonzalez administered the test during January and we look forward to seeing those results. The second is our Colorado Measures of Academic Success Tests (CMAS). The CMAS test is only for 11th grade and will only test in Science. These tests will be three fifty minute sessions and we will administer these tests on April 7th. The last, and certainly not least, is our SAT testing. On April 14th, all students in 9th, 10th, & 11th grades will take some version of the SAT. Our 9th graders will take the PSAT 8/9 test. Our 10th graders will take the PSAT 10. And our 11th graders will take the SAT. All of this testing will be done at our school during that day. AP Testing is on the horizon but will not begin until the first week of May. More details will be available for those tests as we reach closer to that date.

SAT Prep

Our next rotation of Bruin Time will consist of SAT prep for our Freshman, Sophomores and Juniors. All of these students will take a pretest on 3/9. Then on Thursdays on 3/12, 3/19, 3/26, 4/2 students will prep for Reading, Writing, Math, Science and test taking strategies. The SAT is scheduled for April 14th.

Counselors Report - AMANDA

Sources of Strength: Sources is in the second week of the *What Helps Me Campaign*, which focuses on helping students identify coping skills they already have and new coping skills that may work for them. We started the campaign with students identifying and sharing coping skills they already have. This Monday students learned about what happens in their bodies when they have stress and how coping skills bring their brains back to resting state. They then learned a breathing activity. Next week they will be learning about positive thinking and how to replace negative, stress-inducing thoughts with calming and resilience-building thoughts. Students have also planned to do a showing of the movie *Inside Out* in March as part of the campaign and will promote it community-wide if our plans to show it at the Grand Mesa Arts and Events center comes to fruition (we will hopefully hear back from them soon).

Senior Power Conference: Senior Power Conference (PWR=Post-secondary Workforce Readiness) will be held on the morning of SATs (April 14) at the Grand Mesa Arts and Events Center again. Seniors will participate in the FAB Game of Life, an activity that teaches financial literacy and budgeting to begin the morning. Then they will rotate through stations. Seniors who have responded to a needs-survey reported they are interested in sessions on finding and renting housing, how and when to access healthcare, resumes, how to interview, practicing interview skills, and top 10 things they need to know to be a successful adult.

Health Fair: CHS SHAC Health Fair is in the planning stages. The community support was amazing last year, and we hope to provide students even more opportunities this year. We are working on how to implement the fair in a way that provides students even more opportunities to learn to care for themselves.

Journalism / Bruin Tracks journalism offers students a hands-on chance to learn graphic arts skills as they produce the school yearbook and Bruin Tracks. The journalism class involves using Adobe Indesign, Adobe Photoshop and creativity. We produce an award-winning book each year. Our photography in the class always receives recognition in competition. Bruin Tracks appears in our community newspaper, the Delta County Independent, as a monthly insert. Students generate articles, layout, photography, and this provides an audience of approximately 10,000 readers in Delta County. Again, the newspaper receives recognition in competition. Both projects give students a chance for real-life experience in selling ads, billing for advertising, interviewing fellow students and members of the community, and opens the door to experience they take with them to employment opportunities.

Solar International/Energy Savings - Results (Cannon)

CHS competed in an energy savings and education competition against the other high schools in the district. It was largely handled by students who enrolled in a Bruin Time class setup for the competition. Students researched ways that our school can save money and educate their peers about energy savings. We decided to focus our efforts on lighting as it is the largest energy hog of our building. Students spoke with teachers and staff about only having lights on when they are needed and made reminder posters to put by light switches. We also decreased the amount of total lighting used in the hallways by a factor of two. This resulted in using half the amount of energy needed to light the hallway. Students learned about how energy is measured and billed and looked at real time data about the school's usage and saw how our changes affected our usage. In the end Hotchkiss High won the competition by a landslide, but we still saved some money and learned a lot in the process.

River Watch (Dunbar)

AP Environmental Science students continue to collect water samples from a section of Surface Creek directly west of Cedaredge High school as part of the Colorado Parks and Wildlife (CPW) River Watch program. The program is part of a citizen science effort that includes approximately 150 volunteer organizations across the state of Colorado charged with monitoring water quality throughout the state. On January 30, 2020, CPW Biologist and Water Quality Specialist Barb Horn, came to CHS from Durango for an annual site visit. CHS students were able to perform and validate water quality testing techniques. A report card was awarded to the class with comments from Barb including "appreciate the professional level technique" and "one of the best [volunteer schools]." Students will be awarded certificates in the

spring for their work and the school has renewed the MOU to continue monitoring of Surface Creek through the 2020/2021 school year.

Colorado River SCAPE Project (Dunbar)

CHS science classes (mainly environmental and advanced biology classes) continue to participate in a US EPA funded environmental education curriculum designed by various educators at Arizona State University and high school teachers and educational partners within the Colorado River watershed. This is year 2 of 2 for participation. The curriculum is referred to as Colorado River SCAPE (sustainable communities and place-based education). This program is similar to River Watch in the focus is on collecting water samples and uploading data to a public database. However, the data that is uploaded may be accessed and compared to partner schools and organizations data throughout the Colorado River System from the headwaters of the Green River in Pinedale, Wyoming to the southern stretches of the Colorado in Yuma, Arizona. Students are able to learn the differences in water use, importance, quality and allocation throughout the Colorado River basin. The school was awarded approximately \$3000 in year one for the purchase of electronic water quality sampling equipment. The purchased equipment serves as invaluable educational tools used across multiple curriculum within the CHS science program. Quarterly reports, surveys, conference calls on curriculum use and organization of possible site visits from ASU/SCAPE administrators are ongoing through the end of this school year. More information may be found at <https://www.coloradoriverscape.org/> Video documentaries highlighting curriculum implementation by partner schools and organizations at <https://vimeo.com/scapeworld>

Cedaredge High School - Activities Report - March 2nd

Activities Records

Basketball - Boys Varsity 4-16
Girls Varsity 17-3

Wrestling - The Bruin wrestlers finished the season as regional champs to the 2A region 1 tournament. They went on to finish 3rd at the state tournament and had 5 athletes place.

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|-----------------|-----------|---------|
| Lane Hunsberger | 2nd Place | 113lbs. |
| Trey Geyer | 2nd Place | 126lbs. |
| Sean Dale | 5th Place | 132lbs. |
| Adrian Nieto | 6th Place | 145lbs. |
| David Lopez | 4th Place | 195lbs. |

Band/Choir - (Wolcott)

FBLA (Lambrakos)

Students have learned about types of business operations, and business organizations. They are also learning about the importance of saving and budgeting income and how to be fiscally responsible. We have also started discussing investment basics and why it is important to invest at an early age.

FFA Week - (Greenwood)

FFA week was a great success and brought lots of activity for the Ag Ed program. Monday was our all school BBQ where we fed ALL high school students and staff hamburgers. Tuesday we shared the story of agriculture with the elementary. This is one of the favorite activities for the high school students. The FFA members taught about soil profiles, dairy products, apple chain, honey production and horse and farm animals.

Wednesday is always the highlight of the week with the annual Rocky Mountain Oyster Fry and FFA member auction taking place. This year we fed nearly 500 people and our auction brought in over \$8000. The money raised during the evening festivities is used to provide leadership and career training for our members through various conferences and conventions.

As well the week also included providing teachers an appreciation breakfast, middle school BBQ, dodgeball tournament, movie night and trap shoot.

In addition to FFA week the Ag department is working on finalizing plans to utilize a \$13,000 grant for a kitchen installation in the Ag classroom. As well as initiating a barn rebuild plan in cooperation with the district.

Spring Sports (Cannell)

We are excited to welcome the snow today as we know it marks the start of our spring sports! We anticipate having around 100-115 student athletes participating between Track & Field, Baseball, and Girls Tennis here at CHS. We will also have athletes playing soccer for Delta HS and swimming for Montrose HS. We cannot wait to see our spring sports programs get off and running! We are looking forward to watching them compete and uphold the standards of excellence we have for all of our activity programs!

Spring Theatre Production (Parsons)

Production has begun on the play "What I Want to Say, But Never Will". The script is based on student responses from around the country to three questions. What do you want to say, but know you never will? Who do you want to say it to? Why won't you say it? The script explores these simple, but intimate questions and offers a glimpse into the true, private thoughts of teenagers. We are producing this show with hopes it will

act as a catalyst, spurring on conversations between young people and parents. We will also incorporate our Sources of Strength program through the rehearsal process, and with our messaging on show nights. Play dates are March 20th and 21st.

Future Meeting Dates and Times

CHS's next meeting will be held on May 4th @ 5:00pm in the commons area.

New Business

Please be in contact with CHS administration for any new business that needs to be addressed. We enjoy hearing ideas on how to make CHS a better place. We always welcome any phone call. Please contact CHS administration and teachers at 970-856-6882.

DISTRICT REPORT - Provided by Deb Carlson

Delta County District Accountability
District Office
Delta, CO
January 13, 2020

Members Present: Caryn Gibson, Kurt Clay, Stacey Huntley, Kurt Rothmayr, Danielle Barnard, Deb Carlson, Robin Megel, Leah Morris, Amber Trout, Reenie Miles, Jennifer Yost, Travis Flores, Frederick Zimmer and guest Michelle Moore.

The meeting was called to order at 5:30 pm.

Safe Route to School

Michelle Moore attended the meeting to share her concerns with the inadequate safety for walking and biking to school around the Delta Schools in particular. Michelle is a parent of a child at Lincoln Elementary and while trying to walk with her child to school, found that the route does not have adequate sidewalks and many of the streets aren't safe enough to walk on or ride their bikes on to get to and from school. Michelle stated that she approached the City of Delta and they stated that "it is a want and not a need" to have sidewalks put in near the schools. She was also told that it was cost prohibitive. Michelle now would like to create a needs assessment. She would like to find out how many students are walking or biking to/from school. This will need to be done through survey/word of mouth at the school through teachers and direct contact and find out what the numbers are currently and how many would walk/bike to/from school if there was a safer route around the schools and between the schools. Michelle will come back with survey questions and share them with the District Accountability members at the meeting in March.

Beyond Textbooks

Kurt shared the website for Beyond Textbooks. Teachers can access by grade they teach and have access to the "what" but not the "how". The platform gives access to the grade by subject for 1 year, 1 week or 1 day with links. The subject Kurt shared was math. These links go to 1) unwrapping the documents to determine if the students are highly proficient to minimally proficient. There are big ideas to show the concepts, Essential questions, common misconceptions, standards for mathematical practices and examples what they are looking for. 2) Assessments - students take assessments and then either go to the enrich program or to reteach to make sure they understand and grasp the concepts. 3) Rubric 4) Problem of the week 5) IEEI which includes PowerPoints and teacher instructions) 6) AMT which has lessons, worksheets, presentations, ideas and sites. The Daily Math skills are done to practice and for fluency. This is for K-8 only. 75% of the class needs to understand the concept before the class will move onto the next concept.

Teachers can take any resources they want to in order to help teach the students. The only requirement is to do the formative assessments. Over time the resources should become more useful as the teachers get more familiar with it. Danielle shared the Middle school language arts teachers are sharing ideas through google classroom about Beyond Textbook ideas.

January 20 Professional Development Day

Kurt shared that BT102 - Beyond Textbook information will be shared by people coming from the Vail, Utah school district. All the teachers attending will be getting together to share resource links. Other groups will be the CEI - reading instruction for science and social studies. Career conversations for students will be another instruction group. PE teachers will have a specific well training. Music teachers will have a training in PLC. CTE will take place for tech and STEM educators. There will also be a training for Arts & foreign language.

ALICE training

Kurt wanted to know how the parents and students at each school are feeling about the training and readiness. Kurt Rothmayr shared that it has been positive at Delta High School; that the kids are more involved, and the principal Derek Carlson has said it has been a positive experience. Amber shared that in the North Fork kindergarten and 1st grade classes there have been some parents who have kept their students' home because of language of intruders coming into their school may create more distress than necessary. Stacy shared that there is a book available called "I'm not scared I'm prepared" that is a picture book to go through in kids' language to show the steps of what they may need to do to be ready. Reenie shared that the parents wanted to know when they were doing the training ahead of time and that was helpful. Kurt stated that parents cannot allow their student to opt out of the training and that all the communities need to be on board for it be successful. Training will continue to happen every year and will be age appropriate. The kids are always taught to evacuate first if possible.

Readyop

Kurt relayed that this is a notification process to notify anyone and everyone within the district with a specific alert. This can be used to alert in the case of emergency or just for a staff meeting. Principals and administration will have access to all staff, including aides and district employees. Dispatch and the police department will also have access to all district employees if emergency arises. There will be a training on January 22nd and use will begin shortly thereafter. People can be contacted by phone, text and email.

Other items

Caryn shared that there will be a call for volunteers for a Budget committee in March.

Ideas for March Meeting

Tour CMS

Budget Committee

DCSD numbers for October 2019

The next School Board meeting will be on Thursday, January 16, 2020 at 6:00 at Paonia Elementary School.

The next Accountability meeting will be March 9th at 5:30 at the District Office.

Meeting was adjourned at 6:50 pm

Respectfully,

Deborah Carlson, Secretary

prevented if they were treated with tourniquets. The January 21st professional development day will be a Neuro Teach training. The staff has been learning how to apply this training to best teach their students.

Other Updates

Caryn relayed that School Board member Richard Hypio resigned from the Board and so there is a vacancy in the Redlands Mesa area if anyone knows of someone who may be interested in joining the School Board. She also reminded the accountability board that the school board would like to attend the April 8th meeting and hear from each school representative about their successes at their schools.

Updates from Schools

Jennifer relayed that the lack of grass in the area outside of the School is still an issue in Delta. Debbie relayed that Cedaredge High school changed this fall to have block schedules on Wednesdays and Thursdays. This allows for fewer classes with longer times on those days. They also have the Bruin block which is on Thursdays for 4 weeks and are chosen by the students. Some examples are CPR, chemistry of cooking and taxes. This has been received well at the High school. Frederick stated that the Crawford Montessori still has its' safety concerns but they have received the automatic door lock and camera in the entrance way. He expressed concern about the next step for the students leaving Montessori and going to Paonia Middle school. That there needs to be more experiential learning that happens at the middle school level and that they need to be challenged more. Carlyn relayed that Paonia elementary received 2 awards - the Governors Distinguished improvement award as well as the Colorado Succeeds Prize for Transformational Impact. Reenie relayed Vision's success in their recent parents emotional learning workshop. They also have had a lot of students involved in their Explorations on Fridays. She did voice concern with their parking lot as well as the HS modular that is falling apart and has poor heating. She feels that maintenance should be able to help with some of the issues they are having. Stacey stated that Delta middle school was nominated for a Capturing kids hearts Award. Robin relayed that Lincoln Elementary had the Eli Young band play at their school and received money from a grant from Music Has Value. They were also nominated for a capturing kids heart award. She did voice concern that they haven't been able to get maintenance to prepare an area for a garden but have someone who has offered to fund \$7,000. Would like to get it done so they can take advantage of the funding.

Next Meeting

The next District Accountability meeting will be held on February 11th at 6:00 at the District Office.

The next school Board Meeting is on Thursday, January 17th at 6:00 at the District Office.

Meeting adjourned at 7:30 pm

Respectfully,

Deborah Carlson, Secretary